

Berkeley Primary School

British Values Statement

At Berkeley Primary School we value the diverse ethnic backgrounds of all pupils and families. We celebrate and include many aspects of this diversity in our learning and teaching. A very strong element of the learning opportunities is the tolerance and respect of others regardless of ethnic background or cultural differences. It is important to us that our community and the wider world are very much integrated into our curriculum. Our approach to teaching and learning reflects British Values, history of the British Empire and life in modern day Britain. It is our belief that through actively engaging with learning opportunities that are carefully planned and delivered, our children will be prepared for the next stage in their learning journey, be it in the local community or the wider world. Social, Moral, spiritual and cultural development is woven throughout the learning opportunities within our school to ensure that our children are prepared for life in modern Britain.

Democracy

- Our school offers a range of responsibilities that our children can be elected for, including School Council, Playground Buddies and Prefects. All are elected through a Democratic Process involving campaign speeches, elections and applications identifying strengths and priorities for that Individual identifying the impact that these can have for others.
- Each of these responsible groups report to others including peers, senior leadership team members and parents. This is done through a set process that is based on a recognised democratic structure. Our children recognise that actions have impact on others and that they have responsibility for ensuring that the impact is positive and constructive.
- Our behaviour policy supports children in making good choices and an awareness of the consequences of individual and group actions

Mutual Respect

- Our mission statement includes respecting and understanding ourselves and others. This is reinforced by the values that we follow as part of the Personal, Social, Health, & Emotional (PSHE) curriculum.
- In our playgrounds and PE lessons we actively promote an attitude of equality and fairness that is supported consistently by adults and peers throughout the school.
- In lessons there is a high expectation for respecting everyone's right to learn and contributing to the positive learning environment.



The Rule of Law

- Children are taught the value and reasons behind laws in lessons, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- The children annually write and then are expected to adhere to our own school rules in class and the wider environment.
- The schools clearly structured behaviour policy is based on Cause and Effect. Children are required to reflect on the events and incidents followed by taking the necessary actions to 'put things right' and to learn from the experience
- We regularly review behaviour in school through many different channels including the children's own voice and adults who are involved in supervision of our children.

Individual Liberty

- Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons.
- Children are taught to make choices of challenge, of how they record, and of how they participate in lessons. Our school mission statement includes – **Stretch and challenge minds, Persevering and pushing ourselves, as well as Enjoy, Focus and Learn new things**
- Through our clubs and opportunities, pupils are provided with the freedom to make choices and take risks

Tolerance of those of different faiths and beliefs

- Assemblies are regularly planned to include stories and celebrations from a variety of faiths and cultures.
- Additional groups and speakers are invited into school to share with our children their daily lives including their own beliefs and cultures
- Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures. This is underpinned by respect and tolerance regardless of our own beliefs or faiths.
- The school recognises the cultural backgrounds of pupils and encourage them to share faith and family stories to enrich the learning experience for all children.
- Children visit places of worship that are important to different faiths to gain a deeper understanding of other peoples lives within our wider community
- Our mission statement is focussing on our children being Global citizens and being prepared to take opportunities, responsibilities and experiences that will prepare them for life in modern Britain