



## Nappy Changing Policy

This policy should be read in conjunction with the whole school's Intimate Personal Care and Clinical Tasks Policy.

At **Little Jesters** no child is excluded from participating in our setting who may, for any reason, not yet be toilet trained and who may still be wearing nappies or equivalent. Our toilet facilities can accommodate children who are not yet toilet trained.

Toilet training is seen as a self-care skill that children have the opportunity to learn with the full support and the non-judgemental concern of adults.

### **Procedures**

- Children are encouraged to wear 'pull ups', trainer pants or ordinary pants as soon as they are comfortable with this and their parents agree.
- Where possible, the child's Key Persons will undertake the changing of their children. (However, where this is not possible, the person changing the child will be a familiar member of the staff team). They will ensure that nappy changing is relaxed and a time to promote independence in young children.
- Gloves and aprons are put on before changing starts and the areas are prepared. Changing mats are disinfected after use. All staff are familiar with the hygiene procedures and carry these out when changing nappies and dealing with toileting accidents.
- Young children are encouraged to take an interest in using the toilet; they may just want to sit on it and talk to a friend who is also using the toilet.
- Staff support bottom wiping, where needed, in a positive and encouraging way.
- Children are encouraged to wash their hands in running water and have soap and paper towels to hand.
- Older children access the toilet independently when they need to and younger children are supported, where necessary, and encouraged to be independent.
- All nappies and 'pull ups' are disposed of hygienically. Any soil in nappies or pull ups is flushed down the toilet and the nappy or pull up is bagged and put in the nappy bin. Cloth nappies, trainer pants and ordinary pants that have been wet or soiled are bagged for the Parent/Carer to take home.

Written Summer Term 2015

To be reviewed Summer Term 2017