



Essential	Desirable
QUALIFICATIONS AND TRAINING	
<ul style="list-style-type: none"> ● Qualified Teacher Status ● Evidence of participation in relevant CPD ● A strong commitment to further professional development ● Recent safeguarding training 	<ul style="list-style-type: none"> ● Further professional qualifications relevant to primary age range ● Ambitions for future leadership roles
EXPERIENCE	
<ul style="list-style-type: none"> ● Relevant key stage teaching experience ● Experience of reporting to groups of stakeholders. ● Experience of using assessment, both formative and summative, to inform planning ● Experience of working as a team member to improve teaching and learning ● Ability to use data to plan for further improvement across the school ● Proven ability to provide learning opportunities that broaden and deepen pupil knowledge and understanding ● Proven ability to meet the needs of all pupils so that they make at least good progress from their own starting point ● Exceptional behaviour management 	<ul style="list-style-type: none"> ● Experience of teaching and learning in EYFS, KS1 and KS2 ● Experience of using ICT and VLE to enhance learning opportunities ● Proven ability to lead a core subject
KNOWLEDGE AND UNDERSTANDING	
<ul style="list-style-type: none"> ● Knowledge and understanding of requirements of the National Curriculum 2014 ● Understanding of requirements for assessment at the end of Key Stage 1 & 2 ● Knowledge of current educational developments on a national and local level ● Understanding of the requirements for children with SEND ● A good knowledge, understanding and application of assessment and pupil progress tracking ● To have high standards of all children, self and colleagues ● Sound understanding of principles and practices of Assessment for Learning (AfL) ● To be fully involved in the development of the whole school ● Knowledge of general safeguarding procedures and expectations or professional conduct 	<ul style="list-style-type: none"> ● A broad knowledge and understanding of the local & national developments and how they impact on standards and good practice