

History	Me	Teacher
H1 Use relevant dates and terms		
H10 Confidently use the library and internet for research		
H11 Recognise primary and secondary sources		
H12 Use a range of sources to find out about an aspect of time past		
H14 Bring knowledge gathered from several sources together in a fluent account.		

Geography	Me	Teacher
G1 Collect and record evidence unaided		
G2 Analyse evidence and draw conclusions Suggest questions for investigating		
G5 Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts.		
G12 Locate places on a world map.		
G15 Recognise world map as a flattened globe.		

Science	Me	Teacher
6.3.1 Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago		
6.3.2 Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents		
6.3.3 Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution		

Computing	Me	Teacher
C.6.1.1. Use technology safely, respectfully and responsibly.		
C.6.1.2. Recognise acceptable/unacceptable behaviour.		
C.6.1.3. Know a range of ways to report concerns and inappropriate behaviour.		
C.6.1.4. Be discerning in evaluating digital content.		
C.6.1.5. Understand the opportunities networks offer for communication and collaboration.		

Art and Design	Me	Teacher
A15 Develop skills using clay		
A8 Describe varied techniques.		
A1 Develop ideas using different or mixed media, using a sketchbook.		
A3 Demonstrate a wide variety of ways to make different marks with dry and wet media.		

Design and Technology	Me	Teacher
DT2 Plan the order of their work, choosing appropriate materials, tools and techniques		
DT3 -Communicate their ideas through detailed labelled drawings to develop a design specification		
DT5 Assemble components to make working models		
DT8 -Make modifications as they go along		

Music	Me	Teacher
M1 Applies musical elements and techniques to sing and play expressively in a variety of ways e.g. crescendo, staccato.		
M19 Compares pieces of music by the same composer and identifies common motifs/ themes.		
M20 Compares a song or piece of music performed in different ways/ by different groups and discusses differences.		
M22 Is familiar with some great composers and their places in history. Is able to describe their musical style and achievements.		

Modern Foreign Languages	Me	Teacher
MFL1 Converse briefly without prompts		
MFL2 Enjoy listening and speaking confidently		
MFL5 Read aloud with confidence, enjoyment and expression, in chorus or individually		

PSHE	Me	Teacher
Identify goals and worries		
Understand my actions affect others		
Understand how individual behaviour can affect a group		
Understand how democracy and having a voice benefits school community.		

# **ENQUIRY QUESTIONS**

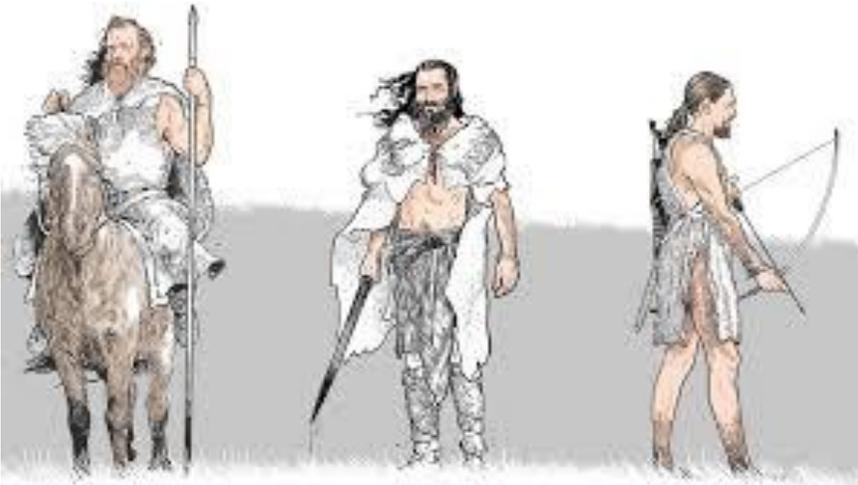
**HOW DID THEY  
COMMUNICATE?**

**HOW DID THEY HUNT  
AND EAT?**

**WHY WAS STONEHENGE  
BUILT?**

**WHAT DID THEY DO TO  
ENTERTAIN THEMSELVES?**

**WHAT ANIMALS WERE  
ALIVE?**



**TERM: 1 - 2**

**YEAR: 6**

**ROCK THROUGH THE  
AGES**

**NAME:**

