

School Improvement Plan 2019-2020



*"If Children are happy,  
they will achieve!"*



Creativity

Perseverance

Forgiveness

Respect

Trust

Responsibility

**Quality of Education**

- Maths:** to ensure improvement at pace in the quality of teaching and learning in Maths so that all pupils make good or better progress, and secure a deeper understanding of mathematical concepts.
- Reading culture:** To embed the approach to teaching reading so that there are opportunities for children to deepen their understanding and grow a love of reading.
- Rich curriculum:** Ensure we are delivering a rich, broad and balanced curriculum, so that there are clearly planned opportunities for children to apply reading, writing, communication & maths skills and knowledge across the curriculum with a clear sequence to learning in all subjects.

**Leadership & Management**

- Governance:** Governors to become more systematic with the school based visits so they can think more strategically on the outcomes of the visits, holding leaders to account with high expectations of what pupils can achieve, especially in reading and mathematics
- Subject Ambassadors:** Develop the role of subject leaders to ensure the Quality of Education across the curriculum provides breadth and depth.
- SEND:** Ensure that the rigorous monitoring of fluid SEND provision and inclusion impacts on journeys and outcomes for children with additional needs.

**Behaviour & attitudes**

- Life-long learning behaviours:** Develop and embed a growth mindset culture based on the ethos of Building Learning Powers (BLP) enabling children to build resilience, reciprocity, resourcefulness and reflectiveness in order to become life-long learners.
- Lunchtime behaviour:** Develop and embed behaviour systems, so that a consistent approach to rewards and sanctions is implemented by all staff at all levels.

**Personal Development**

- Uniqueness:** Further develop an enriched curriculum, offering a varied range of opportunities for the development of individual interests and talents.
- Diversity:** Embed diversity and culture into the school's ethos and values, enabling children to become global citizens in an ever-changing world.

**EYFS**

- Leadership & Management:** EYFS Leader to make significant improvements to the provision in EYFS at BPS, securing an established link for progression across both settings, from Little Jesters to Reception.
- Learning:** Ensure Indoor and outdoor provision in Reception fully meets the needs of all children, enabling them to have access to meaningful, challenging and purposeful opportunities.

