



CURRICLUM MAP



	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Reception	<p>In EYFS and KS1, children are introduced to basic words such as greetings, days of the week and months of the year before formal teaching begins in KS2.</p>					
Year 1						
Year 2						
Year 3	Take part in discussion and tasks.	Use a translation dictionary or glossary to look up new words	<p>Demonstrate a growing vocabulary</p> <p>Express personal experiences and responses.</p>	Ask and answer simple questions and talk about interests	Ask others to repeat words or phrases if necessary	Ask others to repeat words or phrases if necessary
Year 4	Describe with some interesting details some aspects of countries or communities where the language is spoken.	Make comparisons between life in countries or communities where the language is spoken and this country.	<p>Read short texts independently.</p> <p>Read and understand the main points in short written texts</p>	Write a few short sentences using familiar expressions.	Understand the main points from spoken passages	Write short phrases from memory with spelling that is readily understandable
Year 5	Use dictionaries or glossaries to check words	Read and understand the main points and	Give a short prepared talk that includes opinions	Convey meaning (although there	Take part in conversations to	Show confidence in reading aloud, and in using

	Include imaginative and adventurous word choices	some of the detail in short written texts.		may be some mistakes)	seek and give information Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.	reference materials Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.
Year 6	Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.	Refer to recent experiences or future plans, as well as to everyday activities. Refer to recent experiences or future plans, everyday activities and interests.	Understand the main point and opinions in spoken passages	Vary language and produce extended responses. Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.	Write short texts on familiar topics. Be understood with little or no difficulty	Use knowledge of grammar to enhance or change the meaning of phrases.



Subject Sequencing for Skills SPANISH



	Milestone 1	Milestone 2	Milestone 3
Read fluently This concept involves recognising key vocabulary and phrases.	Milestone 1 (optional) <ul style="list-style-type: none">• Read out loud everyday words and phrases.• Use phonic (or logographic in Mandarin) knowledge to read words.• Read and understand short written phrases.• Read out loud familiar words and phrases.• Use books or glossaries to find out the meanings of new words.	<ul style="list-style-type: none">• Read and understand the main points in short written texts.• Read short texts independently.• Use a translation dictionary or glossary to look up new words.	<ul style="list-style-type: none">• Read and understand the main points and some of the detail in short written texts.• Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.• Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.• Show confidence in reading aloud, and in using reference materials.
Write imaginatively This concept involves using key vocabulary and phrases to write ideas.	<ul style="list-style-type: none">• Write or copy everyday words correctly.• Label items and choose appropriate words to complete short sentences.• Write one or two short sentences.	<ul style="list-style-type: none">• Write a few short sentences using familiar expressions.• Express personal experiences and responses.• Write short phrases from memory with spelling that is readily understandable.	<ul style="list-style-type: none">• Write short texts on familiar topics.• Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.

- Write short phrases used in everyday conversations correctly.

- Use dictionaries or glossaries to check words.
- Refer to recent experiences or future plans, as well as to everyday activities.
- Include imaginative and adventurous word choices.
- Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).
- Use dictionaries or glossaries to check words.

Speak confidently

This concept involves using key vocabulary and phrases to verbally communicate ideas.

- Understand a range of spoken phrases.
- Understand standard language (sometimes asking for words or phrases to be repeated).
- Answer simple questions and give basic information.
- Give responses to questions about everyday events.
- Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.

- Understand the main points from spoken passages.
- Ask others to repeat words or phrases if necessary.
- Ask and answer simple questions and talk about interests.
- Take part in discussions and tasks.
- Demonstrate a growing vocabulary.

- Understand the main points and opinions in spoken passages.
- Give a short prepared talk that includes opinions.
- Take part in conversations to seek and give information.
- Refer to recent experiences or future plans, everyday activities and interests.
- Vary language and produce extended responses.
- Be understood with little or no difficulty.

Understand the culture of the countries in which the language is spoken

This concept involves the background knowledge and cultural capital needed to infer meaning from interaction

- Identify countries and communities where the language is spoken.
- Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.
- Show awareness of the social conventions when speaking to someone.

- Describe with some interesting details some aspects of countries or communities where the language is spoken.
- Make comparisons between life in countries or communities where the language is spoken and this country.

- Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.
- Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.