

**School Improvement Plan 2019-2021
Revised in September 2020 Covid 19**



*"If Children are happy,
they will achieve!"*



Creativity

Perseverance

Forgiveness

Respect

Trust

Responsibility

Quality of Education

- 🌱 **Maths:** to continue improvement at pace in the quality of teaching and learning in Maths so that all pupils make good or better progress, and secure a deeper understanding of mathematical concepts.
- 🌱 **Reading culture:** To embed further the approach to teaching reading so that there are opportunities for children to deepen their understanding and grow a love of reading.
- 🌱 **Writing:** to ensure consistency in the teaching and learning of writing enables all pupils to make good or better progress from their individual starting points.
- 🌱 **Rich curriculum:** Ensure we are delivering a rich, broad and balanced curriculum, so that there are clearly planned opportunities for children to apply reading, writing, communication & maths skills and knowledge across the curriculum with a clear sequence to learning in all subjects

Leadership & Management

- 🌱 **Governance:** Governors to become more systematic with the school based visits so they can think more strategically on the outcomes of the visits, holding leaders to account with high expectations of what pupils can achieve, especially in reading and mathematics
- 🌱 **Subject Leaders:** Develop the role of subject leaders to ensure the Quality of Education across the curriculum provides breadth and depth.
- 🌱 **SEND:** Ensure that the rigorous monitoring of fluid SEND provision and inclusion impacts on journeys and outcomes for children with additional needs.
- 🌱 **Parent Partnerships:** Strengthen partnership with parents to engage, involve and inform them in the life of the school

Behaviour & attitudes

- 🌱 **Lunchtime behaviour:** Develop and embed behaviour systems, so that a consistent approach to rewards and sanctions is implemented by all staff at all levels.
- 🌱 **Post Covid 19:** ensure children all understand and adhere to the adapted safety rules to keep everyone healthy in school, whilst maintaining high standards and expectations of behaviour in line with school policy.

Personal Development

- 🌱 **Post Covid 19:** Provide high-quality pastoral support to keep children physically and mentally healthy during the pandemic, helping them build confidence, resilience and independence following a period of lockdown.
- 🌱 **Uniqueness:** Further develop an enriched curriculum, offering a varied range of opportunities for the development of individual interests and talents.
- 🌱 **Diversity:** Embed diversity and culture into the school's ethos and values, enabling children to become global citizens in an ever-changing world.

EYFS

- 🌱 **Leadership & Management:** EYFS Leader to make significant improvements to the provision in EYFS at BPS, securing an established link for progression across both settings, from Little Jesters to Reception.
- 🌱 **Learning:** Ensure Indoor and outdoor provision in Reception fully meets the needs of all children, enabling them to have access to meaningful, challenging and purposeful opportunities
- 🌱 **Post Covid 19:** Adapt a smooth transition to the start of school for Reception and Nursery, keeping parents and children informed with the changes.



Post Covid 19 Essentials have been added to all areas of the School Improvement Plan in September 2020 to ensure we address any needs in children's emotional well-being, which may form a barrier to their learning. All teachers have baselined children's learning on entry back into school, to ascertain any gaps in learning to address in order to enable all children to make good or better progress from their starting points.

