



Pastoral Care Policy

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Verified by	School Development Board
Approved by	School Development Board
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Intent:

At Berkeley Primary School our aim is to provide the highest quality pastoral care throughout the school. All staff work together to help pupils at Berkeley Primary achieve their best, educationally, socially and emotionally.

Every effort is made to remove obstacles to successful learning and to equip young people with the confidence and skills to be enthusiastic learners and effective members of the community.

Implementation:

Every member of staff is committed to supporting the emotional health and well-being of all our children and their families. Teaching staff meet on a weekly basis to discuss and flag up children who may have pastoral needs. We are happy to speak to pupils and parents/carers about any concerns they may have. However, we also have a dedicated pastoral staff, led by Mrs Rachel Carrick, who is the SENDCO and Pupil and Parent Support Advisor. Her work is supported by pastoral support teaching partners.

We offer 3 tiers of pastoral support:

Tier 1 – The Classroom Level – This includes high quality PSHE teaching, including all aspects of health, well-being and personal development. It also includes a whole class emotional check-in system.

Tier 2 – Whole School Level – This includes our buddy system, where new Reception pupils are supported by a Y6 buddy. It also includes our ‘Time to Talk Box’ system, where pupils can self-refer to talk through a problem or concern with an adult.

Tier 3 – Pastoral Support Interventions – For some children, further support is needed to enable them to be ready for learning, to develop socially and emotionally or to overcome challenges they may face. These pupils will be identified by staff and referred to the SENDCO to receive additional support. We run intervention programmes to support pupils with anxiety, anger, resilience and loss. We can also provide one to one support to pupils with a specific pastoral need, for example, those experiencing bereavement. We work closely with other professionals, such as CAMHS (Child and Adolescent Mental Health Service), ATS (Advisory Teaching Service), Play therapist/counselling services and the EP service. Where appropriate we will make referrals to outside agencies, when children need further support.

Support for Parents: Mrs Carrick is available to meet with parents and provide support and advice on any issue affecting their child. She can also sign-post parents to other agencies, as described in our Offer of Early Help (see the school’s website). Mrs Carrick is the school’s food bank voucher holder.

Impact:

We measure the impact of all our pastoral interventions through a range assessment systems:

- Online assessment tools
- Pre/post support questionnaires
- Parents/carers evaluations
- Analysis of Behaviour Data
- Analysis of progress and attainment data
- Staff observations of pupils

Links to Other Policies:

- Child Protection Policy
- SEND Policy
- SEND Information Report

- Offer of Early Help
- Behaviour Policy
- PSHE Policy