



Pupil Premium 2019/2020

The pupil premium is additional funding given to schools to raise the attainment of disadvantaged pupils and to close the gap between them and their peers.

The categories of pupil who attract this funding are:

- Pupils who are eligible for free school meals, or who have been eligible at some time in the past 6 years (FSM)
- Pupils whose parents are in the armed services (Service)
- Looked after children (LAC)
- Children who have been adopted from care (Post LAC)

How do parents register their child's entitlement for Pupil Premium funding?

It is important to notify the school if your child is eligible for Pupil Premium funding. Please contact the School Business Manager, Rachael Stewart, to find out more about registering your child for the Pupil Premium funding. This information will be held confidentially by the school.

FSM

If you think you may be eligible for free school meals due to low family income or being in receipt of benefits, you must apply to Gloucestershire Council. Please collect an application form from the school office or speak to a member of the office staff for more information.

Since September 2014, all pupils in Reception, Year 1 and Year 2 are provided with a free school meal. However, you will need to apply for free school meals in order for the school to claim the pupil premium for your child.

Service

Pupils with a parent currently servicing in the armed services and supporting their family, pupils who have a parent who died in action and pupils whose parents have left the service since April 2011 for other reasons, including injury are all eligible for the pupil premium. Parents should notify the school of their eligibility on the Confidential Contact Form (completed at the start of each academic year) by indicating that they are part of a forces family.

LAC/Post LAC

For pupils who have been adopted from care, you will need to inform the school about your child and provide supporting evidence (e.g. show the original Adoption Court Order) in order for the school to claim the pupil premium.

How is Pupil Premium spent? Our rationale:

At Berkeley Primary School we believe all children deserve the very best education, no matter what their background. We continuously monitor the progress of all our pupils to ensure that they are achieving their full potential. Our main strategy to support children in receipt of the Pupil Premium is through providing the highest standard of Quality First Teaching. We ensure that the funding is used to support all disadvantaged pupils, regardless of ability, to achieve the highest levels of attainment.

How is the impact measured?

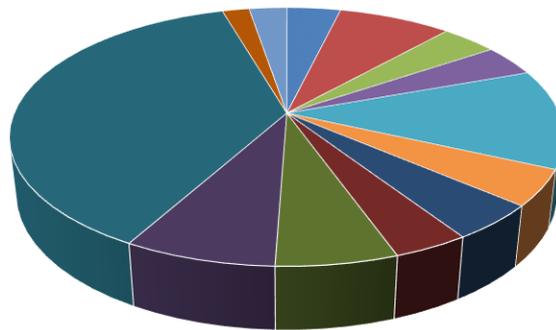
The impact of Pupil Premium funding is measured in the following ways:

- All vulnerable children (including FSM children) are closely monitored throughout the year via Pupil Progress Meetings. During these meetings all teachers meet with a member of the Senior Leadership Team and discuss any child considered potentially vulnerable or underachieving and agree strategies to close this achievement gap.

- The Senior Leadership Team meet 3 times per year to specifically review the progress of all groups of pupils within the school.
- The Senior Leadership Team provides data analysis reports to the Governing Body three times a year which include comparative data on the performance of FSM children against that of their peers.
- The School Development Board (Governors) have a clear overview of how the pupil premium funding is allocated and the difference it is making to improve pupil outcomes
- A written report on the impact of Pupil Premium funding is provided to the Governing body annually.

Pupil Premium funding for 2019/2020 Berkeley Primary received £26,700 of Pupil Premium funding.

Pupil Premium Spend 2019-20



- Lego/Talk Therapy
- FIZZY Intervention Gross Motor
- Rapid Reading and Phonics
- Social Stories
- Resources
- Outside agency enrichment sessions
- School Trips subsidies/school uniform provision
- Maths small group work
- Fizzy Intervention Fine Motor Skills
- Emotion Coaching/Mentoring
- Circle of Friends
- Outside Agency Support
- Parent Support Advisor

Alongside these specific initiatives, our main strategy to support children in receipt of the Pupil Premium is through providing the highest standard of Quality First Teaching. Many of these initiatives have also benefited children who are not eligible for the Pupil Premium.

Total PP: £26,700 (April 2019 to March 2020)

| Initiative | Contribution from PP | What was Achieved | Impact |
|---|----------------------|---|--|
| Lego/Talk Therapy | £1000.00 | Timetabled sessions provided by two trained members of staff to enable identified pupils to find alternative ways to understand and communicate thoughts and issues through play. | Pupils in the group showed improved confidence and demonstrated more positive self-esteem. Communication skills improved and this translated into the classroom. Social interaction with the peer group improved. |
| Maths small group work | £2,100 | Bespoke support for pupils run daily over the year, targeting children in lower attaining groups. | Individual pupil progress & raised confidence was observed within this group. |
| FIZZY Intervention Gross Motor | £1,044 | Support to pupils with dyspraxia and other movement/co-ordination needs. | Progress was observed. Program is still in place and ongoing. |
| Fizzy Intervention Fine Motor Skills | £1,044 | Support to pupils with dyspraxia and other movement/co-ordination needs. | Progress was observed. Program is still in place and ongoing. |
| Rapid Reading and Phonics | £3,312 | Support and resources for pupils needing 'booster' phonic sessions to narrow the gap. | Progress was observed. Fluency and reading speed increased. Pupils' confidence in answering comprehension questions has also increased. |
| Emotion Coaching/Mentoring | £1,200 | Regular well-being 'check ins' with pupils ascertaining their SEMH needs and their perceptions of themselves as learners. | Pupils feel that they have a voice and were listened to. Adaptations to support were made according to the needs of the pupil. |
| Social Stories | £1,200 | 1:1 sessions with pupils to support their developing resilience and resourcefulness in SEMH. | Pupils were more fluent in talking about their emotions and triggers. They have developed strategies to manage emotions in certain situations. |
| Circle of Friends | £1,000 | Group sessions with targeted pupils. | Pupils are more aware of how their actions/reactions to certain situations affect others. Their skills have developed in managing social situations. |
| Resources | £1,600 | Resources including books to support SEMH topics, plus bespoke resources for the needs of individual PP provision, included sensory resources. | Children have benefited from resources to support their area of need. Books have supported social stories and mentoring. The topics have allowed for exploration of social topics. Sensory resources have supported calming for individual pupils. |
| Outside Agency Support | £2,000 | Advice, training and support from outside agencies including Educational Psychology service. | Consultation has been sought and assessments made on individual children so that support can be targeted to their specific needs. CPD has been delivered to practitioners throughout the year when needs have been identified. |
| Outside agency art/drama enrichment sessions | £10,000 | Drama and art specialists delivered enrichment sessions to small groups of children (including PP children). | PP children (alongside other children) have benefited from enrichment activities, delivered by specialists, and had opportunities to express themselves through the arts. |
| Parent Support Advisor | £500 | A PPSA (parent and pupil support advisor) was employed to provide advice to parents, make referrals or signpost them to other agencies for family support. | Parents have had opportunities to meet with the PPSA or discuss issues during phone calls and received support and advice. Parents have engaged in parenting programmes. Parents have received food bank vouchers and food deliveries, as needed. |
| School Trips subsidies/school uniform provision | £700 | The school has a contingency to help subsidise school trips in certain circumstances and provide school uniform items for PP children. | No PP child has missed a school visit due to financial reasons. No PP children has not had the correct school uniform, due to financial circumstances. |

Total Spend £26,700

What are our plans for 2020 -2021?

We estimate Berkeley Primary School will receive approximately £25,380. We are planning to:

- Continue successful group and individualised interventions to ensure that the % of PP on track to reach ARE and greater depth is at least in line with non-PP nationally.
- Purchase new resources, including online learning resources, for targeted interventions.
- Provide pastoral support to individual pupils with social and emotional needs.
- Look at the PP pupils who have started Key Stage 2, to identify how effectively we can narrow the gap in learning and ensure accelerated learning.
- Continue to monitor lower attendance to ensure this does not become a barrier to educational achievement and support families to bring attendance in line with other children.
- Increase the opportunities for parental engagement for parents with Pupil Premium children. Offer a variety of consultations / workshops dependent on developing needs.
- Provide a Parent Support Advisor to support parents and signpost families to agencies to support the whole family.
- Ensure our higher attaining PP will also be given opportunities to be challenged and deepen their understanding across all subjects. Resource opportunities for them to develop skills in a range of subjects, for example STEM.
- Continue to support children and families practically through transitions e.g. transient children; Year 6 children transitions to Year 7.
- Continue to offer purchasing practical resources e.g. uniform for Pupil Premium children.
- Continue to address well-being needs by offering professional counselling and mentoring on a needs basis.
- Purchase high quality training for staff, to support a range of learning and emotional needs.
- Purchase consultation from outside agencies (such as the Educational Psychology Service).

As a school, we continue to strive to provide children with the highest standard of Quality First Teaching which benefits not only disadvantaged pupils but all pupils and will therefore continue to provide high quality CPD to all members of staff. This will also contribute to our whole school improvement and benefit all pupils including those who are not eligible for pupil premium funding and support our continuous drive to raise standards.

Date of next Pupil Premium Strategy Review: September 2021