



Class Parent Representative Meetings

Friday 6th November 2020

Area to discuss	Information from the school
Curriculum News from the school (Quality of Education)	<p><i>Our Key Priorities to drive school improvement are outlined on our website. Here, we aim to keep you updated with developments, to make explicit what we sent out via our communications and class blogs to keep you well-informed on your child's school.</i></p> <p>A Writing guide has been created by Mrs baker (Literacy Leader) detailing how we teach writing at BPS, and outlining the expectations for learning in each year group. This builds on the learning from EYFS which Mrs Ferris will be outlining in her online parent phonics workshop. Please take the time to read this and talk to your child (ren) about their learning. We have developed a very clear, methodical writing journey to ensure children have consistency as they progress through the year groups, giving them the best possible opportunities to achieve their learning potential.</p> <p>EYFS had an external review visit this month from a consultant previously employed as an HMI Ofsted Inspector who does some work for the Academy. She observed outstanding practice and Reception and Little Jesters have been given a glowing report outlining the positive impact evident in our EYFS provision. Very well-deserved too, and we couldn't be more proud.</p>
Subject Leader Guest Spot	<p><i>We will select a subject from the curriculum to provide a snapshot of learning for parents to see in all year groups.</i></p> <p>Please see the latest subject snapshots for Art & DT on our website https://www.berkeleyprimary.org.uk/children/curriculum</p>
Upcoming school/BFG events	<p><i>Here we will list upcoming events, which can also be found on our school calendar and newsletters. We will give any details specific to Year groups during the meetings.</i></p> <p>Friday 11th December – Christmas Jumper Day – In aid of Save the Children Wednesday 16th December – PJ Day – Christmas treat day (no donation necessary) Thursday 17th December – Non-Uniform Day – In aid of the BFG</p>
Governor Voice	<p><i>Following meetings and active tasks in school, our governors may wish to provide some information on school development here as they occur and how they are supporting your child's school.</i></p> <p>The governors have been supporting the school this term with the following; Deputy Head Teacher recruitment Implementing new safeguarding systems Website audit Recruiting new governors Head Teachers appraisal Supporting staff well being</p>
Messages to parents from the team	<p><i>Here we will add any quick messages to parents which haven't already been outlined in other communications.</i></p> <p>Parents' evening will be on Thursday 26th November 2020. Time slots will be sent to you via Marvellous me (MME) based on the answers to the survey</p>

	<p>sent out on Friday 13th November. Those parents who opted for written reports will receive those on Thursday 26th November via MME. Thank you.</p> <p>Thank you very much for all the feedback you gave us on our new music scheme; we will use your responses to celebrate and drive improvement in this area of the curriculum.</p>
Parent Voice: Responses to any questions/queries from parents	<i>Here we will respond to any questions/queries you may have regarding school that you pose to your class rep prior to the meeting.</i>
You said	We will publish your questions here.
We did	We will provide answers here.
Reception	
Year 1	GQ: Do we have a date for Parents Evening?
	Thursday 26 th November
	GQ: Have you decided how parents evening will be conducted following the survey?
	You will receive either a report card, phone call or virtual meeting depending on what you asked for in your survey response.
	GQ: The children in Year 1 for many reasons have never received a detailed progress overview, is this something which is possible as many of parents are unaware how the children are getting on?
	A comprehensive parents evening should address this, however if you feel you need to know more then please get in touch. Miss Fitzgerald has also prepared a written report for ALL Y1 children due to the changes in curriculum from EYFS and the lockdown.
	GQ: Responses to the admin email address are meant to be responded to within 48 hours but some parents feel that this isn't the case, can you confirm?
	We endeavour to respond to all emails within 48 hours; if any parents have not received a reply, please send your email again as it is possible it may not have been received.
	GQ: Some parents have sent messages to the teacher via Purple Mash and never received a response; was that platform of communication only used during the first lockdown?
	Messaging teachers via Purple Mash was only used for communication during remote learning in lockdown. It is our policy to send any emails to admin@berkeley.gloucs.sch.uk to streamline communication and to ensure messages do not get lost. The admin email address is monitored during school working hours and forwarded to the necessary staff member(s) who will endeavour to respond within 48 working hours.
	GQ: Lost property - Many parents in year 1 are concerned with the amount of items going missing this year. What is the protocol for this?
	We are unable to have a main lost property box due to the current restrictions so any lost property will be returned to the child's class where children will be able to access it. Please ensure all clothing is named to help with this. We cannot be responsible for any unnamed items.
	GQ: The survey sent out regarding Parents evening was only valid once. So parents with more than one child at the school were only able to submit the survey for one child and not the other/s, is this something that can be looked into?
The first question on the survey was 'Please provide your child/ren name' This is where parents should have put all children's names. If any parents	

	have only answered for one child, we will put the same down for any additional children.
	GQ: Assuming there is no nativity this year, which is totally understandable due to current circumstances, do you have any plans to do something else within the class bubbles? Or will the time be used to catch up on the time the children missed out on?
	Yes, we are working on plans for Christmas and will inform parents as this happens. We are determined to make it as special as we can for the children.
Year 2	GQ: Are we able to use a paper reading record until the issues with purple mash are resolved?
	Yes that's not a problem, but please do not send the book in to school. Staff also keep records in school, and you should by now be receiving something on MME for reading from your children's class teacher.
Year 3	GQ: Sending the children in in PE kits has been great, is this something that could continue after restrictions have been lifted?
	Yes possibly; this will give the children more curriculum time and has not been affecting behaviour.
Year 4	GQ: Can the children have footballs and other toys to play with at break and lunchtimes and can they use the field?
	The field can be used when it is dry. We cannot use footballs and other equipment on the playground due to the separate zones in place and the risk of equipment going into other bubbles. This would also create additional cleaning which we currently cannot facilitate.
	When the school send a Marvellous Me message, can this be followed up with an email?
	As communicated with parents at the start of the year, Marvellous Me is used for all school communication. We do not have a system to facilitate sending emails as well. This would also be an additional cost financially, and also admin time which could be used elsewhere.
Year 5	Will the school consider doing a virtual carol concert?
	As above we are working on plans for Christmas and are looking into alternative ways to celebrate Christmas.
Year 6	No questions
Parent Voice: Any new questions/queries from parents to address for the next meeting	At the end of each meeting, the chair will note any questions from each class rep for consideration for the next meeting.
Compliments	We will publish compliments through communications received by parents here.
	As we approach the end of term I just wanted to say thank you. (never seems to be the right time at the gate in the mornings.) We all appreciate that this term must have been incredibly tough, nerve wracking and even harder work than usual for everybody at the school. We think you have all done a brilliant job. Everybody at the school that we have had contact with has been so positive and enthusiastic (outwardly at least) and X has settled back into school life happily despite all the changes and it is a testament to the way that you have dealt with it all.
	I think the school are doing a fantastic job in the current situation.
	Purple Mash is a great resource
	We are loving Marvellous me!

	Mrs Baker is fantastic and my child is very settled and happy
	As a new parent to the school I would love to pass on my thanks for the amount of communication we get from the class teacher. I love seeing what the kids are doing in class.
	I would just like to say that I think you're all doing such an amazing job, and my child is so happy here with everything else going on in the world. You're making it so much better for them. Well done and please pass on my thanks to the entire team. Such a happy school.
	My children are loving their teachers and topics this term. Thank you.
	I cannot believe how much you do here, and for all the information about what my children are learning. It's incredible. I love the blogs and Marvellous Me. You're all just fantastic!