



PE & Sports Premium Impact Report 2021



Commissioned by



Department
for Education

Created by



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TRUST

Academic Year:	2020/21		Total fund allocated:	£17,540
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37.2%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To increase activity levels in children and change long term attitudes towards exercise, help combat obesity, improve mental health and well-being and improve concentration whilst promoting healthy lifestyles.	<p>Continue use of specialist Sportsplus to provide lunch time/ after school clubs targeting specific groups of pupils</p> <p>Continue with our fitness initiative, Daily Exercise! Introduce a timetable allowing structure for classes to follow. E.g playground mile, Go Noodle/fitness video in class, wake and shake in class, Super Movers, fitness session in class/ in corner of playground. Encourage child led activities.</p> <p>Provide safer zones which allow variety of physical activities during break times.</p> <p>Increase the amount of classes taking part in forest activities. Ensure forest school activity links to enquiry, English and Maths.</p> <p>Staff continue to use online exercise tools such as GoNoodle, which has excellent yoga and mindfulness sessions.</p>	£6540	<p>Children have: continued to improve their positive attitude towards exercise and healthy living and increased their focus and activity in lessons</p> <p>Due to Lockdown, after school clubs only happened during Terms 5 & 6. Lunchtime clubs September – December and between March and July. However, during lockdown all classes were given daily physical activities within a range of different sports and they had weekly PE lesson expectations. Children participated in these well and involved parents too.</p>	<p>Use a strategy to record fitness levels across the year. Illinois/bleep test. Encouraging personal challenge.</p> <p>Develop rota for classes for daily exercise to avoid overcrowding and reduced activity.</p>

	<p>Reward good behaviour with active rewards (treat days) to help improve long-term attitudes towards exercise and healthy lifestyles.</p>	<p>£990 used for end of term sports linked to the Olympics.</p>	<p>No active reward days due to COVID</p> <p>Alternative sports day arranged for the end of term including different activities for the children to try including:</p> <ul style="list-style-type: none"> -Assault courses -Hungry Hippos game -crazy golf 	
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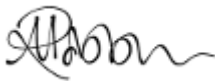
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.7%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To increase subject knowledge and awareness of new initiatives by the PE Co-ordinators.	PE Co-ordinators to attend PE and Sport Training. Release time for PE coordinators to support staff and assess the impact of PE and Sport across the school.	£1000	Staff shared ideas for home schooling PE lessons and reported back on engagement during online staff meetings. To be rolled over as due to COVID there were no meetings or tournaments so no supply needed. Priority for PE lead in 2021/22	Coordinator to feedback any necessary info in staff meeting. Survey to be completed of staff and pupil needs PE Coordinator to be available to support class teachers and get feedback re planning and schemes in practice.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.7%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To continue to increase the subject knowledge of staff and confidence in PE teaching.	PE Coordinator to lead staff meeting providing resources for teaching PE and time to practice teaching. Curriculum map set out for the year for each class allowing time for teachers to prepare for topic.	£1000	Children participating in high quality PE lessons. Staff delivering high quality games lessons with greater confidence showing an increase in skill development and application during Terms 1,2, 5 and 6 Funding rolled over into 2021/22 due to COVID	Staff become more confident teaching all areas of PE. Monitor lesson planning, learning walks, staff surveys and pupil conferencing

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34.2%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To deliver a range of activities, including those that require specialist equipment. By introducing alternative activities, children gain experience in different types of sport and activity and broaden their understanding.	Sports coaches deliver a variety of additional sports/clubs beyond the normal curriculum. Weekly intra school tournaments that include a wide range of sports that appeal to more pupils and require more specialist equipment.	£6000	Multi sports club happened in Terms 5 and 6 delivered by our sports coach. These clubs were attended well. Due to COVID, weekly intra school tournaments were unable to happen. Funding rolled over into 2021/22	Purchase new equipment needed for new sports that are not currently included in intra school tournaments/clubs. Sports equipment audit

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17.1%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To increase the amount of competitive sport opportunities for pupils	<p>Assign a Sports Teaching Partner to organise team and attend matches when teaching staff are unavailable.</p> <p>Arrange cover for teaching staff to attend sports competitions.</p> <p>To purchase Dursley and District Sports Assoc. The Associate membership that entitles us to take part in district sports activities such as Athletics Track and Field events. It also allows us to access other groups/clubs who are promoting a particular sport. For example, tennis coaching, cricket and county level and beyond players and coaches. PE leader to attend termly meetings to organise sporting events.</p> <p>A school competition calendar developed with the cluster including a wide variety of different sporting competitions against other schools across KS1 and KS2.</p> <p>Hold weekly inter house competitions</p>	£3000	<p>Due to COVID, these sports competitions were unable to happen but will commence again 2021/22</p> <p>Funding rolled over to 2021/22</p>	Arrange Sports Teaching Partner to ensure attendance to competitions is met.

Swimming and water safety - The percentage of pupils within your year 6 cohort who met the national curriculum requirement to:	Percentage of Pupils
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres.	70%
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	60%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. It is used to provide water safety training for all teaching staff to enable them to use the school pool to provide extra swim sessions. Approximately £600 was also used for Lifeguard costs which also provide extra swimming sessions for the children at the end of term.

Signed off by	
Head Teacher:	
Date:	20/06/2021
Subject Leader:	Natalie Lawday
Date:	20/06/2021
Governor:	
Date:	July 2020