

We passionately believe that Berkeley Primary

School is a vehicle for all our children to achieve
their very best.

We want them to think creatively, innovatively
and use their curiosity to make connections in
their knowledge for lifelong learning.

INTENT

At Berkeley Primary, we follow the **National Curriculum** which sets out the subjects and standards for **Primary** and Secondary schools. The National Curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. In Reception we follow the Early Years Foundation Stage (statutory framework) underpinned by Development Matters (2021).

The **Curriculum at Berkeley** is carefully planned and sequenced so that new knowledge and skills are built upon what has been taught before, with clear end goals identified to the children. The curriculum is broad, balanced and ambitious for ALL of our pupils. At the very heart of our curriculum design is reading. Reading is at the centre and front of the curriculum, and our intent is to develop a culture for a love of reading, unlocking doors to the wider world for our children. We do not place a ceiling on the potential of any child based on their prior learning, but aim to support, challenge and nurture, so that their full potential can be reached.

We provide a curriculum that is designed to be broad, balanced and relevant to all children at Berkeley Primary School, tailored to their needs and based on the context of our community. Our aim is to provide opportunities for children to develop as independent, confident and successful learners with high aspirations who know how to make a positive contribution to their own community and the wider society. There is a high focus through our curriculum drivers of **Vocabulary, Diversity and Aspirations** on developing children's moral, spiritual, social and cultural understanding to ensure that children are well prepared for life in modern Britain, or beyond.

Vocabulary



Diversity



Aspirations



IMPLEMENTATION

Our curriculum is inclusive for all and is currently taught through a themed approach to learning which is being reviewed to ensure that the key components are clearly identified through **Key concepts**, so that the most useful content is taught. At Berkeley primary, we use progressive skills which children repeat in different contexts to help embed learning so they can apply this across the curriculum. These skills are based on **KEY CONCEPTS** in *every subject*, which children know they learn in every year group, building on prior learning and helping them to make memorable links for lifelong learning.

School staff use assessment and feedback effectively to ensure that it informs what to teach next so that learning 'sticks' and pupils develop understanding that connects new knowledge with what they already know. Fluency in mathematics, reading and writing are built into the curriculum with regular opportunities to revisit learning which will ensure that children's working memory is not overloaded and knowledge is deepened as a result.

IMPACT

Regular and rigorous reviews by school staff will evaluate what has been learned and retained in the long term memory by the pupils at Berkeley Primary. We are ambitious for ALL pupils, including SEND and disadvantaged, so that all learning builds towards an endpoint and our pupils are ready for the next stage in their education.

The impact of the curriculum at Berkeley Primary will ensure that children have the knowledge and skills required to make them successful in the next part of their learning journey, and that their emotional and social wellbeing enables them to feel confident in themselves and their abilities. Our core values of '**Be kind, be confident, be you**' will help to enable all children to feel a sense of pride in their achievements and be well prepared for their next stage in learning.

*"If Children are happy,
they will achieve!"*

We educate the whole child, paying particular attention to children's emotional and intellectual well-being.

We inspire children to pursue their dreams.

