

# Berkeley Primary School Blended Learning Contingency Plan – COVID 19

## Stage 1 Parents/pupils Will: Pupil Shielding Self-isolating

- Ensure that your child / children have access to a computer or tablet with internet.
- Ensure that your child / children have access to Purple Mash and have read the userguide to understand how it works.
- Ensure their child/ children logs on to purple Mash daily if well enough for home learning.
- Download the learning grid sent via Purple mash email.
- Complete the tasks for the day set by the teacher.
- Upload all work/email as attachments via purple mash
- **Stage 1 only:** Pupils/parents email class teachers by 3pm if they wish to request a phone call from the class teacher relating to their work. These calls will happen between 3:30pm-4:30pm.
- Phone school as usual if your child is ill during isolation period.

## Stage 1 School Will: Pupil Shielding Self-isolating

- Teacher sends work for the day with resources to Purple Mash via the email system already set up. This will include a Home Learning grid with links and resources for their learning.
- Work is accessible for pupil/s to work from home. Pupil/s sends the teacher their work via attachment on the purple mash email for teacher/s to assess and give feedback to the pupil.
- **Stage 1 only:** 3:30-4:30pm Teachers will telephone any children who have requested a feedback call about their learning that day.

## Stage 2 Parents/pupils Will: Class bubble/s Self isolating

- Access Zoom online - remote access.
- Timetable your day to ensure where possible that your child/children have access to the teacher's live/ pre-recorded lessons or links to resources.
- Ensure that your child /children log onto Purple Mash and access Zoom sessions where possible scheduled by their teacher, unless ill.
- Ensure that all work is uploaded onto Purple Mash (by 3pm if you require feedback from teachers)
- Ensure that the resources uploaded by the school are used appropriately to aid the learning for your child/ children.
- Inform the class teacher via Purple Mash email if your child/children are experiencing any difficulties, either academically or emotionally so that the school can help to support them.
- Phone school as usual if your child is ill during isolation period.

## Stage 2 School Will: Class bubble/s Self isolating

- Teachers will take an electronic register for each session / day by checking Purple Mash logins. Mrs Goodall will contact any children with unauthorised absences.
- Zoom will be used to hold some live lessons or used for direct contact with the class. Timings for these will be sent out weekly in the learning grid.
- Teachers will either use live/ pre-recorded lessons or links to new learning for Maths & English where possible.
- Teachers will also use resources and links to support learning for pupils to access.
- There will be 3 lessons per day that will consist of English, Maths and another subject, plus PE/Wellbeing activity.
- If the teacher is using live video lessons, these will take place in the morning to help parents plan their day.
- Live/pre-recorded input lessons will be between 10-20 minutes depending on subject and learning to cover, with time given for children to learn independently.
- Assessment and feedback given to pupils via Purple Mash.
- Teaching partner within the class bubble will be deployed to make additional learning resources to support remote learning.

## Stage 3 Parents/pupils Will: Whole School/Local/ National Lockdown

- As above.
- Inform the class teacher via Purple Mash email if your child/children are experiencing any difficulties, either academically or emotionally so that the school can help to support them.
- Email school PPSA/SENCO [rcarrick@berkeley.gloucs.sch.uk](mailto:rcarrick@berkeley.gloucs.sch.uk) for any additional support and advice families might need.

## Stage 3 School Will: Whole School/Local/ National Lockdown

- **As above.**
- Scheduled Daily class story read by the teacher
- Provide links to lessons from the Oak National Academy
- KS2 teachers will be available live for morning sessions

**\*\*This plan should be read alongside the school's 'Remote Learning Policy.'\*\***