



*"If Children are happy,
they will achieve!"*

SUBJECT SNAPSHOT



Spring 2

PSHE



Reception

Reception have been establishing circle time and understanding their place in the class and school. Thinking about managing feelings, working as a whole class to make the school a great place and understanding children all have the right to be safe and learn. They have also been identifying reasons why they are special and highlighting that those differences are brilliant.



Year 1

Class 1 discussed making friends. We talked about the friends we have in the class/school and what we should expect from friends. We should expect our friends to be kind and caring but we should not expect them to only have us as a friend.

Year 2

Year 2 have been learning to think all about dreams and goals. We have considered all the things we are good at already. We have set goals and worked on goals with a partner. Our next step was to think about a long term goal and visualize ourselves achieving this. It was wonderful to hear what aspirations the children had. Children in Year 2 want to be vets, scientists, teachers or work for the NHS to name just a few.

Year 3

Year 4 looked at how exercise affects our bodies and why our heart and lungs are such important organs.

Year 4

Year 4 have talked about scenarios that could happen to us. We talked about how people around us can impact on our decisions and how we deal with things. We thought about how animals would react to human scenarios and had a bit of fun with this I. Well done year 4

Year 5

Year 5 are learning about how to be healthy. They took part in a quiz about the facts about smoking. We were all really surprised about the answers to some of them!



Year 6

Year 6 have been putting basic emergency first aid procedures into practice. They have been identifying the potential dangers in certain scenarios, have a go at putting each other into the recovery position and follow procedure to get help. They have also been looking at alcohol and mental illness awareness.