



PE & Sports Premium Impact Report

2022



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Academic Year:	2022/2023		Total fund allocated:	£17,540
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 72%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To increase activity levels in children and change long term attitudes towards exercise, help combat obesity, improve mental health and well-being, and improve concentration whilst promoting healthy lifestyles.	Continued use of specialist Sports Plus to provide lunch time/ after school clubs targeting specific groups of pupils Investigate the girls football Disney program Continue daily mile and other regular physical activities Provide safer zones which allow variety of physical activities during break times. Staff continue to use online exercise tools such as GoNoodle, which has excellent yoga and mindfulness sessions Staff to use the new Striver PE scheme to provide ideas and activities for mindfulness, yoga and well-being Reward good behaviour with active rewards (treat days) to help improve long-term attitudes towards exercise	£12,605	Children have continued to improve their positive attitude towards exercise and healthy living and increased their focus and activity in lessons. Ofsted commented on this during a PE deep dive in June 2022 Lots are keen to attend competitions and play for our school. Active Reward Days were every term. 5 children from each class attended each one. - Street Dance - Ice skating - Bowling - Air Hop - Ninja Warrior - Pool Party	Use a strategy to record fitness levels across the year - beep test. Encouraging personal challenge.

	and healthy lifestyles.			
--	-------------------------	--	--	--

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.2%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To increase subject knowledge and awareness of new initiatives by the PE Co-ordinators.	<p>PE Co-ordinators to attend PE and Sport Training.</p> <p>New PE scheme made available to support teachers in their teaching.</p> <p>PE coordinator to attend DDPSSA termly meetings.</p> <p>TP – Subject Ambassadors</p>	£43.32	<p>New scheme - Striver has provided a progressive scheme for each year group to follow. Providing a range of activities across the year groups and has also introduced mindfulness and Yoga sessions for well-being. Children participate in high quality PE lessons. Staff deliver PE lessons with greater confidence showing an increase in skill development and application.</p> <p>A PE deep dive during Ofsted (June 22) said the scheme provided support and progressive skills.</p> <p>PE subject Ambassador has worked very well and allowed groups to attend competitions.</p> <p>Physical Activity assemblies happened – sharing various sporting fixtures e.g. Olympics, European cup, athletics etc.</p> <p>PE coordinator was supposed to attend a 2 day swimming course</p>	<p>Coordinator to feedback any necessary info in staff meeting.</p> <p>Look into more termly inter house competitions.</p> <p>Investigate possible attendance on swim course next academic year.</p>

			but due to having to do Jury service this could not happen.	
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.6%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To continue to increase the subject knowledge of staff and confidence in PE teaching.	<p>A new scheme – Striver was purchased to give teachers progressive plans to work from.</p> <p>PE Coordinator to lead staff meeting providing resources for teaching PE and time to practice teaching.</p> <p>Curriculum map set out for the year for each class allowing time for teachers to prepare for topic.</p> <p>Swimming safety day CPD for all teaching staff. May 2022</p>	£1500	<p>New scheme - Striver has provided a progressive scheme for each year group to follow. Providing a range of activities across the year groups and has also introduced mindfulness and Yoga sessions for well-being.</p> <p>Children participate in high quality PE lessons. Staff deliver PE lessons with greater confidence showing an increase in skill development and application.</p> <p>Feedback from new scheme has been very positive from children, staff and a PE deep dive during Ofsted (June 22) said the scheme provided support and progressive skills.</p> <p>Swim Training for all teaching staff completed in May 2022. All staff following swim safety training, all safety processes are being followed.</p>	<p>Staff become more confident teaching all areas of PE.</p> <p>Coordinator to go on further swim training which can then be given to other staff.</p> <p>PE Coordinator to be available to support class teachers and get feedback re planning and schemes in practice.</p> <p>Monitoring will continue especially lesson observations.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To deliver a range of activities, including those that require specialist equipment. By introducing alternative activities, children gain experience in different types of sport and activity and broaden their understanding.	<p>Sports coaches deliver a variety of additional sports/clubs beyond the normal curriculum.</p> <p>Treat days to explore different activities</p> <p>Contact various sporting clubs to see what they can offer.</p>	£3336.65	<p>Big sports order was done in the Autumn to ensure the correct equipment was available for the PE lessons ahead.</p> <p>Multi sports club happened throughout the year delivered by our sports coach. These clubs were attended well.</p> <p>Gloucester Rugby came in to do a session with all classes.</p> <p>Forest Green Rovers came in to do a day of activities including an assembly and after-school club.</p> <p>Various other activities have taken place:</p> <ul style="list-style-type: none"> - Colour run Term 6 - Treat days e.g. ice skating, bowling, Ninja Warrior, urban dance, air hop and pool party <p>Changes made to the school sports day to offer a range of different activities e.g. bouncy hopper, archery and pipe task.</p>	<p>Sports equipment audit</p> <p>Investigate the opportunities that FGR have available for the next academic year for a range of different clubs. (Football and ECO)</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

2%

Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
<p>To increase the amount of competitive sport opportunities for pupils</p>	<p>Arrange cover for teaching staff to attend sports competitions.</p> <p>To continue Dursley and District Sports Assoc. The Associate membership that entitles us to take part in district sports activities such as Athletics Track and Field events. It also allows us to access other groups/clubs who are promoting a particular sport.</p> <p>PE leader to attend termly meetings to organise sporting events.</p> <p>A school competition calendar developed with the cluster including a wide variety of different sporting competitions against other schools across KS1 and KS2.</p> <p>Hold termly inter house competitions</p>	<p>£350</p>	<p>Due to COVID, these sports competitions were unable to happen until Spring 2 but should commence again from September of the next academic year 2022/23</p> <p>We sent teams to a year 3 / 4 football tournament which they won. The year 5/6 one was unfortunately cancelled due to weather and time restraints meant it wasn't reorganised.</p> <p>They took part in a girls and boys football tournament and a Panathlon which different children attended.</p> <p>District Sports went ahead this year for the first time in 3 years – our children took part in track and field events.</p> <p>Our Ambassador program within school meant that a TP is a sports ambassador which means there is an extra person available to attend and take children to the various tournaments that are available.</p> <p>Due to the swimming gala being cancelled classes are holding their own swimming gala within their classes against different houses.</p>	<p>Continue to use Sports Ambassador Teaching Partner to ensure attendance to competitions is met.</p> <p>Set up a sports council to help organise more inter house competitions</p>

Swimming and water safety - The percentage of pupils within your year 6 cohort who met the national curriculum requirement to:	Percentage of Pupils
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres.	86%
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	76%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes. It is used to provide water safety training for all teaching staff to enable them to use the school pool to provide extra swim sessions.</p> <p>Approximately £672 was also used for Lifeguard costs which also provide extra swimming sessions for the children at the end of term.</p>

Signed off by	
Head Teacher:	
Date:	20/07/2022
Subject Leader:	Natalie Lawday
Date:	20/07/2022
Governor:	
Date:	July 2022