



Essential	Desirable
<b>QUALIFICATIONS AND TRAINING</b>	
<ul style="list-style-type: none"> <li>● Qualified Teacher Status</li> <li>● Evidence of participation in relevant CPD</li> <li>● A strong commitment to further professional development</li> <li>● Recent safeguarding training</li> </ul>	<ul style="list-style-type: none"> <li>● Further professional qualifications relevant to primary age range</li> <li>● Ambitions for future leadership roles</li> </ul>
<b>EXPERIENCE</b>	
<ul style="list-style-type: none"> <li>● Relevant key stage teaching experience</li> <li>● Experience of reporting to groups of stakeholders.</li> <li>● Experience of using assessment, both formative and summative, to inform planning</li> <li>● Experience of working as a team member to improve teaching and learning</li> <li>● Ability to use data to plan for further improvement across the school</li> <li>● Proven ability to provide learning opportunities that broaden and deepen pupil knowledge and understanding</li> <li>● Proven ability to meet the needs of all pupils so that they make at least good progress from their own starting point</li> <li>● Exceptional behaviour management</li> </ul>	<ul style="list-style-type: none"> <li>● Experience of teaching and learning in KS1 &amp; KS2</li> <li>● Experience of using ICT and VLE to enhance learning opportunities</li> <li>● Proven ability to lead a core subject</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	
<ul style="list-style-type: none"> <li>● Knowledge and understanding of requirements of the National Curriculum 2014</li> <li>● Understanding of requirements for assessment at the end of Key Stage 1 &amp; 2</li> <li>● Knowledge of current educational developments on a national and local level</li> <li>● Understanding of the requirements for children with SEND</li> <li>● A good knowledge, understanding and application of assessment and pupil progress tracking</li> <li>● To have high standards of all children, self and colleagues</li> <li>● Sound understanding of principles and practices of Assessment for Learning (AfL)</li> <li>● To be fully involved in the development of the whole school</li> <li>● Knowledge of general safeguarding procedures and expectations or professional conduct</li> </ul>	<ul style="list-style-type: none"> <li>● A broad knowledge and understanding of the local &amp; national developments and how they impact on standards and good practice</li> </ul>