



PE & Sports Premium Impact Report

2023



Commissioned by



Department
for Education

Created by



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| Academic Year: | 2022/2023 | | Total fund allocated: | £17,540 |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 83% |
| Intent | Implementation | | Impact | |
| What you want the pupils to: know be able to do what they need to learn | Actions to achieve intentions: | Funding allocated: | Evidence of impact What do pupils now know? What can they now do? What has changed? | Sustainability and suggested next steps |
| To increase activity levels in children and change long term attitudes towards exercise, help combat obesity, improve mental health and well-being, and improve concentration whilst promoting healthy lifestyles. | <p>Continued use of specialist Sports Plus to provide lunch time/ after school clubs targeting specific groups of pupils</p> <p>FGR Girls football program – aimed at all girls from KS2 interested in playing football. This happened every Monday lunchtime and started with 30 pupils.</p> <p>Continue daily mile and other regular physical activities taken part within classes.</p> <p>Provide safer zones which allow variety of physical activities during lunch times.</p> <p>Staff continue to use online exercise tools such as GoNoodle, which has excellent yoga and mindfulness sessions</p> <p>Staff to continue to use the new Striver PE scheme to provide ideas and activities for mindfulness, yoga and well-being</p> | £14,714.35 | <p>Many pupils are keen to attend competitions and play for our school.</p> <p>Children have continued to improve their positive attitude towards exercise and healthy living and increased their focus and activity in lessons.</p> <p>Ofsted commented on this during a PE deep dive in June 2022</p> <p>30 girls keen to take part in the football with FGR</p> <p>Active Reward Days were termly. 5 children from each class attended each one.</p> <ul style="list-style-type: none"> - Air Hop - Bowling - Pool Party <p>Children wanting to earn house points to earn the PE equipment during break times.</p> | Seeing how much the children like the equipment being available – investigate ways of incorporating this into every day life at Berkeley during lunchtimes. |

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| | <p>House point winners achieving the activity equipment during Friday break time.</p> <p>Reward good behaviour with active rewards (treat days) to help improve long-term attitudes towards exercise and healthy lifestyles.</p> <p>Investigate the OPAL (outdoor play and learning) programme for our lunchtimes to get all children active during their lunchtimes.</p> | | <p>BPS signed up to OPAL</p> | |
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| Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|--|---------------------------|---|--|
| | | | | 5% |
| Intent | Implementation | | Impact | |
| What you want the pupils to: know be able to do what they need to learn | Actions to achieve intentions: | Funding allocated: | Evidence of impact What do pupils now know? What can they now do? What has changed? | Sustainability and suggested next steps |
| To increase subject knowledge and awareness of new initiatives by the PE Co-ordinators. | <p>PE Co-ordinators to attend PE and Sport Training.</p> <p>New PE scheme made available to support teachers in their teaching.</p> <p>PE coordinator to attend DDPSSA termly meetings.</p> <p>TP – Subject Ambassador</p> <p>Investigate the OPAL (outdoor play and learning) scheme during lunchtimes.</p> | £1000 | <p>Striver PE scheme has provided a progressive scheme for each year group to follow. Providing a range of activities across the year groups and has also introduced mindfulness and Yoga sessions for well-being.</p> <p>Children participate in high quality PE lessons. Staff deliver PE lessons with greater confidence showing an increase in skill development and application. This was evident through monitoring that was carried out and staff questionnaires.</p> <p>A PE deep dive during Ofsted (June 22) said the scheme provided support and progressive skills.</p> <p>PE subject Ambassador has worked very well offering great support to the PE coordinator and this enabled more competitions to be attended by more pupils.</p> <p>Physical Activity assemblies happened – sharing various</p> | <p>Invest fully into the OPAL (outdoor play and learning) scheme, setting up action groups and follow the 18-month program to completion.</p> <p>Monitor the successes and issues with the mindfulness and yoga sections of the Striver scheme.</p> <p>Coordinator to feedback any necessary info in staff meeting.</p> <p>Look into more termly inter house competitions.</p> <p>Investigate possible attendance on swim course for the coordinator next academic year.</p> |

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| | | | <p>sporting fixtures e.g. Tennis, women's football world cup, athletics.</p> <p>Visit was made by PE coordinator and ambassador to another school at the end of the year who do OPAL (outdoor play and learning) during their lunchtimes. This was with a view to look at introducing this next year. This has now been actioned for next year.</p> | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|---------------------------|---|--|
| | | | | 1% |
| Intent | Implementation | | Impact | |
| What you want the pupils to: know be able to do what they need to learn | Actions to achieve intentions: | Funding allocated: | Evidence of impact What do pupils now know? What can they now do? What has changed? | Sustainability and suggested next steps |
| To continue to increase the subject knowledge of staff and confidence in PE teaching. | <p>Striver scheme continues to give teachers progressive plans to work from.</p> <p>PE Coordinator to lead staff meeting providing resources for teaching PE and time to practice teaching.</p> <p>Curriculum map set out for the year for each class allowing time for teachers to prepare for themes.</p> <p>Progression of knowledge skills prepared for staff to follow.</p> <p>Swimming safety day CPD for all teaching staff. May 2023</p> | £288.50 | <p>Striver has provided a progressive scheme for each year group to follow. Providing a range of activities across the year groups and also includes mindfulness and Yoga sessions for well-being.</p> <p>Children participate in high quality PE lessons. Staff deliver PE lessons with greater confidence showing an increase in skill development and application.</p> <p>Feedback from new scheme has been very positive from children, staff and a PE deep dive during Ofsted (June 22) said the scheme provided support and progressive skills.</p> <p>Swim Training for all teaching staff completed in May 2023. All staff following swim safety training, all safety processes are being followed.</p> | <p>Staff become more confident teaching all areas of PE.</p> <p>Coordinator to go on further swim training which can then be given to other staff.</p> <p>PE Coordinator to be available to support new class teachers and get feedback re planning and schemes in practice.</p> <p>Monitoring to continue especially lesson observations and mindfulness and yoga elements of the Striver scheme.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 8% |
| Intent | Implementation | | Impact | |
| What you want the pupils to: know be able to do what they need to learn | Actions to achieve intentions: | Funding allocated: | Evidence of impact What do pupils now know? What can they now do? What has changed? | Sustainability and suggested next steps |
| To deliver a range of activities, including those that require specialist equipment. By introducing alternative activities, children gain experience in different types of sport and activity and broaden their understanding. | <p>Sports coaches deliver a variety of additional sports/clubs beyond the normal curriculum.</p> <p>Treat days to explore different activities</p> <p>Contact various sporting clubs to see what they can offer.</p> <p>Contact with local secondary schools to see what they can offer. (KLB, Rednock, Marling)</p> <p>Take part in as many of the DDPSSA events as possible during the year.</p> | £1490.70 | <p>Sports order was done in the Autumn to ensure the correct equipment was available for the PE lessons ahead. (Javelins, rounders posts)</p> <p>Multi sports club happened throughout the year delivered by our sports coach. These clubs were attended well. (fencing, bench ball, football, rugby)</p> <p>Forest Green Rovers came in to do a session with every class. Then carried out a term of girls' football during lunchtimes</p> <p>Various other activities have taken place:</p> <ul style="list-style-type: none"> - Treat days e.g. air hop, bowling and pool party <p>Changes made to the school sports day to offer a range of different activities e.g. bouncy hopper, fancy dress and pipe task to encourage all children to participate even if they don't see themselves as 'sporty'</p> | <p>Sports equipment audit</p> <p>Further Investigate the opportunities that FGR have available for the next academic year for a range of different clubs. (Football and ECO)</p> |

Key indicator 5: Increased participation in competitive sport


Percentage of total allocation:

3%

| Intent | Implementation | | Impact | |
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| What you want the pupils to: know be able to do what they need to learn | Actions to achieve intentions: | Funding allocated: | Evidence of impact What do pupils now know? What can they now do? What has changed? | Sustainability and suggested next steps |
| <p>To increase the amount of competitive sport opportunities for pupils</p> | <p>To continue Dursley and District Sports Assoc. The Associate membership that entitles us to take part in district sports activities such as Athletics Track and Field events. It also allows us to access other groups/clubs who are promoting a particular sport.</p> <p>PE leader to attend termly meetings to organise sporting events. A school competition calendar developed with the cluster including a wide variety of different sporting competitions against other schools across KS1 and KS2.</p> <p>As part of the DDPSSA we are investigating starting a county football team.</p> | <p>£650</p> | <p>We have taken part in:</p> <ul style="list-style-type: none"> Year 5 and 6 girls football tournament Years 5 and 6 boys football tournament KS2 girls football festival Panathlon Year 5 and 6 tag rugby tournament Year 3 and 4 tag rugby tournament Swimming Gala KS1 Multi Skills event District sports – filed evenst District sports – Track events County Football league try outs Rounders Tournament <p>District Sports went ahead this year. Our children did the best they have for a few years. They took part in track and field events and won various sprint races and relays in various year groups. The competition highlighted new children coming through with good sporting ability.</p> <p>Our Ambassador program within school meant that a TP is a sports ambassador which means there is an extra person available to attend and take children to the various tournaments that are available.</p> | <p>Continue to use Sports Ambassador Teaching Partner to ensure attendance to competitions is met.</p> <p>Set up a sports council to help organise more inter house competitions. This may prove easier now we are investigating the OPAL programme for lunchtimes.</p> <p>Continue to support the county football and various other initiatives that are being put forward by DDPSSA.</p> |

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| | | | As part of the DDPSSA county football team, 4 of our children are through to the team training sessions with the hope that they make the final team. | |
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| Swimming and water safety - The percentage of pupils within your year 6 cohort who met the national curriculum requirement to: | Percentage of Pupils |
|--|---|
| Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres. | 86% |
| Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. | 82% |
| Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations. | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes. It is used to provide water safety training for all teaching staff to enable them to use the school pool to provide extra swim sessions. Approximately £600 was also used for Lifeguard costs which also provide extra swimming sessions for the children at the end of term. |

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| Signed off by | |
| Head Teacher: |  |
| Date: | 28/07/2023 |

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| Subject Leader: | Natalie Lawday |
| Date: | 28/07/2023 |
| Governor: | |
| Date: | July 2023 |