

## Physical Development



## Expressive Arts and Design

## Literacy

Continue to develop their movement, balancing, riding (scooters, trikes, and bikes) and ball skills.

We will be working on independence during transition times at the beginning and end of the day.

We will be using activities such as play dough and threading to help with our fine motor skills.



The children will have the opportunity to take part in and expand their learning/play in our continuous provision areas. These will be Creative table, playdough station, construction, role play, small world, and our reading area. These will all be related to our topic this term and changed over a 2-week period.

We will also encourage children to explore outdoors using the trikes, climbing frame, sand, water play, tuff tray and construction areas.

We will be looking and reading the story 'Colour Monster'. 'Hello Autumn' 'Pumpkin Soup' and many more!

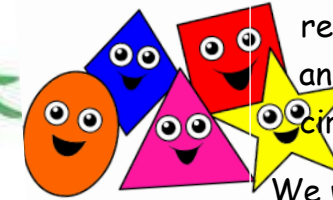


We will have a range of books out in our reading corner for children to enjoy with peers, alone or with an adult.

We will also have 2 stories a day.

## Mathematics

We will be looking at number recognition (0-3) and to name and recognise shapes (square, circle, rectangle and triangle)



We will take part in an activity to measure ourselves talking about sizes, 'big' and 'little'

## Personal, social and emotional Development

We will be using our story 'Colour Monster' to work on self-regulation and to talk about their feelings by using our story to understand the different types of feelings we have.

Select and use activities and resources, with help when needed and to do so with confidence to meet their goals.

We will have a self-registration each morning for the children to choose the picture for how they are feeling.



## Understanding the world

'Every child is a unique child' we will be introducing ourselves to each other during carpet times.

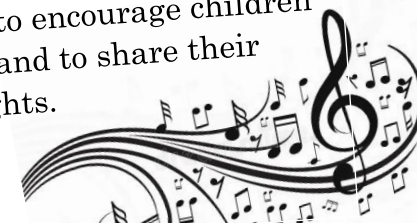
We will encourage conversations to talk about ourselves, family, pets and interests.

## Communication and language

We will be listening to stories and rhymes read by an adult.

We will be introducing our routine of the day using our timetable with pictures and signs.

Carpet times will be used to encourage children to greet each other and to share their thoughts.





**Firework night** - We will be looking at the importance of fire safety and why some people celebrate the 5<sup>th</sup> of November. We will be making fireworks using a range of techniques and colours.



**Room on the broom**

We will make magic wands,

Potions

We will be dressing up and reenacting the story



Leaf printing and Conker rolling!  
Blackberry painting. Autumn crowns  
Hedgehogs, foxes and squirrel  
pictures/habitats (Hibernation)

**Autumn clothing** - We will be looking at what clothing we need to wear such as gloves, wellies, and coats etc.



Along with our All about me topic we will be looking at the season Autumn where we will be planning lots of fun and exciting activities.



**Pumpkin soup** - We will be looking at the story and making our very own pumpkin soups in our tuff trays.

We will be trying different flavors of soup for our snack and talking about their textures and flavors.



**Autumn walks** - We will be heading onto the field and into the woods to look for clues about Autumn. We will use a check list to find the items.

The story -Leaf Hunt and Leaf Thief

We will be going on a leaf hunt and making our own leaf people.

