



PE & Sports Premium Impact Report

2024



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Academic Year:	2023/2024		Total fund allocated:	£17,540
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To increase activity levels in children and change long term attitudes towards exercise, help combat obesity, improve mental health and well-being, and improve concentration whilst promoting healthy lifestyles.	<p>Establish and embed OPAL within school. Children being involved in a range of sporting and active activities at lunchtimes.</p> <p>Provide training as necessary to lunchtime staff for OPAL.</p> <p>Continued use of specialist Sports Plus to provide lunch time/ after school clubs targeting specific groups of pupils Provision of Extra-curricular clubs in sports using outside agency every term.</p> <p>Reward good behaviour with active rewards (treat days) to help improve</p>	£4976.07	<p>All children are involved in more activity at lunchtime now because of the range of activities available. This has been evidenced in teacher feedback, MDSUs feedback and most importantly feedback from the children during our OPAL assemblies and the photos and videos that have been taken.</p> <p>We have had termly meetings where most MDSUs have attended and it has provided a time to trouble shoot as well as learn from each other.</p> <p>We have had a broad range this year from Jazzmington, cheerleading, parkour, rugby, strictly, Olympic and tennis taster sessions followed by these clubs being offered.</p> <p>Activities providing an alternative activity to those arranged within</p>	Continue to build on the possibilities and opportunities that OPAL are bringing to the children within our school.

	<p>long-term attitudes towards exercise and healthy lifestyles. These House point reward days involve a range of alternative sporting activities.</p> <p>Investigate possible links for PE with local secondary schools or CBAT – Marling.</p> <p>Continue daily mile and other regular physical activities taken part within classes. Staff continue to use online exercise tools such as GoNoodle, which has excellent yoga and mindfulness sessions.</p> <p>Staff to continue to use the new Striver PE scheme to provide ideas and activities for mindfulness, yoga and well-being.</p> <p>Bikeability to continue for year 6 children</p>		<p>school.</p> <ul style="list-style-type: none"> - Golf - jumping - pool party <p>We have made good links with our two local secondary schools as they are part of our district. These will hopefully be widened next year to the secondary school within our academy too.</p> <p>Children have continued to improve their positive attitude towards exercise and healthy living and increased their focus and activity in lessons.</p> <p>The majority of children in year 6 to take part in bikeability and for them to be more confident on the roads around Berkeley and some to start to cycle to school.</p>	
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To increase subject knowledge and awareness of new initiatives by the PE Co-ordinators.	<p>PE Co-ordinators to attend PE and Sport Training.</p> <p>PE coordinator to attend DDPSSA termly meetings.</p> <p>Through the new PE scheme teachers to make more use of the beginning of unit tasks to push their children on in their activity levels and their understanding of the effects on their bodies.</p> <p>TP – Subject Ambassador</p> <p>Investigate the OPAL (outdoor play and learning) scheme during lunchtimes.</p>	£2136.09	<p>The training this year provided, amongst other things, information on Orienteering which has been used very successfully within the year 6 classroom providing a much better understanding of orienteering and the children’s activity levels within it.</p> <p>Striver PE scheme has provided a progressive scheme for each year group to follow along with mindfulness and Yoga sessions for well-being. Children are now becoming more personally competitive within lessons.</p> <p>Children participate in high quality PE lessons. Staff deliver PE lessons with greater confidence showing an increase in skill development and application. This was evident through monitoring that was carried out, staff questionnaires and pupil conferencing.</p> <p>The PE subject Ambassador</p>	<p>Continue to invest fully into the OPAL (outdoor play and learning) scheme, setting up action groups and follow the 18-month program to completion.</p> <p>Monitor the successes and issues with the mindfulness and yoga sections of the Striver scheme.</p> <p>Coordinator to feedback any necessary info in staff meeting.</p> <p>Now OPAL is more established, and we have the ‘Taster Wednesdays’ we can now look into more termly inter house competitions that can take place at lunchtimes.</p> <p>Investigate possible attendance on swim course for the coordinator next academic year.</p>

			<p>continues to work very well offering great support to the PE coordinator and has continued to enable more competitions to be attended by more pupils.</p> <p>OPAL assemblies have shared ideas of certain play activities that some children are doing and some of the games they have been playing and in doing so have inspired other children too.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.6%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To continue to increase the subject knowledge of staff and confidence in PE teaching.	<p>Evaluate PE units and coverage of key concepts in each year group.</p> <p>Evaluate Insight tracker assessment information.</p> <p>Observe teaching sessions across the school alongside pupil conferencing.</p> <p>Striver scheme continues to give teachers progressive plans to work from.</p> <p>Curriculum map has been set out for the year for each class allowing time for teachers to prepare for themes.</p> <p>Progression of knowledge skills has been included for staff to follow.</p> <p>Swimming safety day CPD for all teaching staff. May 2024.</p> <p>2 members of staff to attend the Disney girls football training to deliver a club at school.</p>	£100	<p>Striver has provided a progressive scheme for each year group to follow. Providing a range of activities across the year groups and also includes mindfulness and Yoga sessions for well-being.</p> <p>ECT teacher was well supported in delivering her PE sessions through the Striver scheme and her mentor.</p> <p>Children participate in high quality PE lessons. Staff deliver PE lessons with greater confidence showing an increase in skill development and application.</p> <p>Swim Training for all teaching staff completed in May 2024. All staff following swim safety training, all safety processes are being followed and accreditation achieved.</p> <p>Two members of staff attended the training and subsequently delivered a club to children weekly for the Spring term.</p>	<p>Staff become more confident teaching all areas of PE.</p> <p>Coordinator to go on further swim training which can then be given to other staff.</p> <p>PE Coordinator to be available to support new class teachers and get feedback re planning and schemes in practice.</p> <p>Monitoring to continue especially lesson observations and mindfulness and yoga elements of the Striver scheme.</p> <p>To continue the club going forward and to get more children involved.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
To deliver a range of activities, including those that require specialist equipment. By introducing alternative activities, children gain experience in different types of sport and activity and broaden their understanding.	<p>Staff using the health and wellbeing units within the Striver PE scheme.</p> <p>Pupils showing knowledge of their own mental health and well-being.</p> <p>Complete audit of PE equipment in PE cupboard and order any new equipment needed.</p> <p>Sports coaches deliver a variety of additional sports/clubs beyond the normal curriculum.</p> <p>Set up different activities at lunchtime as part of OPAL.</p> <p>Treat days to explore different activities</p> <p>Contact various sporting clubs to see what they can offer.</p> <p>Contact with local secondary schools to see what they can offer. (KLB, Rednock, Marling)</p> <p>Take part in as many of the DDPSSA events as possible during the year.</p>	£2587.31	<p>We have had jazzmington, cheerleading, parkour, rugby, strictly dancing, Olympic and tennis taster sessions and clubs that followed.</p> <p>As part of OPAL, we have had 'Taster Wednesdays' where instead of football, the children have been given the opportunity to take part in other activities such as rounders, cricket, a chase game with stampers which was particularly popular.</p> <p>These have included Golf and Jumping fun offering alternatives to our usual curriculum.</p> <p>Sports order was carried out in the summer term to ensure equipment is there ready for the next academic year ahead.</p>	<p>Further sports equipment audit and investigation into further equipment which will increase activity at break and lunch times e.g. table tennis table, monkey bars and somersault bars.</p> <p>Further Investigate the opportunities that FGR have available for the next academic year for a range of different clubs. (Football and ECO)</p> <p>Investigate other extra-curricular providers.</p>

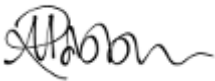
Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

1%

Intent	Implementation		Impact	
What you want the pupils to: know be able to do what they need to learn	Actions to achieve intentions:	Funding allocated:	Evidence of impact What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps
<p>To increase the amount of competitive sport opportunities for pupils</p>	<p>PE leader to attend termly meetings to organise sporting events. A school competition calendar developed with the cluster including a wide variety of different sporting competitions against other schools across KS1 and KS2. As many children as possible to attend these competitive sports including District sports – field and track events and the Panathlon organised through DDPSSA and local secondary schools.</p> <p>Encourage class self-competitions e.g. beep test and Striver initial unit personal best activity.</p> <p>Chosen children to compete in our county football team.</p>	<p>£208.74</p>	<p>Berkeley did particularly well coming home with 9 First places and lots of seconds and third places too, making this the most successful District sports. They took part in track and field events and won various sprint races and relays in various year groups. The competition highlighted new children coming through with good sporting ability Berkeley also took part in various other sporting events including football, rugby, swimming gala and rounders.</p> <p>The boy's county football was very successful this year and 4 boys were chosen from Berkeley to join others across the county to play in various matches.</p> <p>This has already been actioned again for next year and will now include the girls too. Selected children have been put forward and letters handed out.</p> <p>Our Ambassador program within school meant that a TP is a sports ambassador which means there is an extra person available to attend and take children to the various tournaments that are available.</p>	<p>Continue to use Sports Ambassador Teaching Partner to ensure attendance to competitions is met.</p> <p>Set up a sports council to help organise more inter house competitions. This may prove easier now we are investigating the OPAL programme for lunchtimes.</p> <p>Continue to support the county football and various other initiatives that are being put forward by DDPSSA.</p>

Swimming and water safety - The percentage of pupils within your year 6 cohort who met the national curriculum requirement to:	Percentage of Pupils
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres.	85%
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	81%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. It is used to provide water safety training for all teaching staff to enable them to use the school pool to provide extra swim sessions. Lifeguard costs also provide extra swimming sessions for the children at the end of term.

Signed off by	
Head Teacher:	
Date:	23/07/2024
Subject Leader:	Natalie Lawday
Date:	23/07/2024
Governor:	
Date:	July 2024