



BERKELEY PRIMARY SCHOOL

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Dear families,

Welcome back! We hope you've all had a great summer. It has been so lovely seeing all the children returning raring to go and coming through the gates with big smiles on their faces. We are looking forward to sharing a fun year ahead with you all.

We are having a big push on general behaviour and manners this year, so please find attached a reminder about our behaviour policy.

We would also like to remind you all that your child does not need a pencil case in school as we will provide everything they need and please only send your child in with a school bag if they really need it; there is limited room in the corridors and classrooms and this will help to maintain as much space as possible.

This year, we are having a real focus on behaviour in and around school with a particular spotlight on **manners** and **gratitude**. Even this early on in the term, your children have really embraced this so far, with lots of staff reporting a definite improvement already. Please can you talk with your child about showing good manners and how important they are in every day life.

As always, thank you for your help and support.

Kind regards

Miss Robbins & Mrs Lawday

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If children are happy, they will achieve!



Berkeley Behaviour Policy

As it is a new year, we thought it was a good idea to remind you all of our **whole school rules** and **behaviour policies** that we use in Berkeley Primary School.

Our whole school rules are **Ready**, **Respectful** and **Safe**



We have kept it to **3** so they are easily remembered by everybody in the school community. In classes, the children have discussed what each word means to them and we will be reminding them of these rules regularly.

We have **consistent practices** in all classes and the positive rewards are all listed below.

House Points

- Good work or effort shown in their work
- Any 'over and above' behaviour.
- Communicated to parents via MME by the teacher or TP.
- The three children with the highest number of house points in each class at the end of each term will automatically earn the right to the end of term treat day.
- The winning team will also be collated weekly, and they will get the use of PE equipment on the following Friday as their reward for winning the house points that week. This will all be announced and celebrated during the celebration assembly on a Friday.

SECRET STUDENT

- Once a week (as a minimum)
- The child will be awarded with a secret student certificate.
- They will have their picture taken and sent home via Marvellous Me
- Their name added to the end of term treat day jar for a chance to win one of the two extra places available

weekly certificates

- Our celebration assembly is on a Friday
- One child from each class will be chosen to receive a certificate.
- The children are selected at the beginning of the assembly; they then take their seat pride of place on 'The best seats in the house' for the duration of the assembly. This will consist of a rainbow seat arch, with a coloured seat for each class.
- Their name will be added to the end of term treat jar for a chance to win one of the two extra places available

End of Term Treat Days

At the end of each term there will be an active reward treat organised that the top three winners of the house points for each class will automatically take part in

Along with two drawn at random from the jar of children who have been awarded a weekly certificate and any secret student winners.

Individual Classes

Teachers may also run their own positive behaviour systems within their class on top of the above as they deem necessary however, the ones stated above are consistent across all classes.

Within our approach to **sanctions**, we have adopted the **restorative practice approach**. The aim of restorative practices is to develop community and to manage conflict and tensions by repairing harm and building relationships. Restorative Practices in Schools is about:

* **building safer schools** * **changing behaviour** * **finding ways to repair harm**

This means that we will follow a consistent approach with all children. The full set of sanctions can be found on the policy on the website, however the following is a **brief outline** of how restorative practice will work.

Lots of encouragement to do the right thing

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Reminder of school rules – Ready, Respectful and Safe

See their teacher at break time to talk through what happened with discussions about how we can stop it happening again and how to put it right
Any work given to catch up on at home as necessary
Parents informed at certain stages

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